

Title: The Welsh Multi-Belief Society (Multi-faith) Part 2

Titles	Towy Community Church	Judaism in Wales	Sikhism in Wales
Logic	<p>DISCLAIMER: The Teachers' Notes have been updated so that the resource can be used through Curriculum for Wales. However, the content of the articles has been archived and the information has not been updated. The articles are kept on the website as the content is still relevant to Curriculum for Wales: Religion, Values and Ethics.</p> <p>The four purposes of 'Curriculum for Wales - A curriculum for life' By learning about The Welsh Multi-Belief Society (Multi-faith) in their Religion, Values and Ethics education lessons, there will be opportunities for learners to develop [as/into]:</p> <ul style="list-style-type: none"> • Ambitious, capable learners who can explain the ideas and concepts they are learning about; • Healthy, confident individuals who have secure values and are establishing their spiritual and ethical beliefs; • Enterprising, creative contributors who give of their energy and skills so that other people will benefit; • Ethical, informed citizens who engage with contemporary issues based upon their knowledge and values. <p>RVE in The Curriculum for Wales By reading and using the articles in their Religion, Values and Ethics lessons, learners will have opportunities to:</p> <ul style="list-style-type: none"> • Engage with and explore ultimate and philosophical questions • Undertake enquiries and engage with sources of wisdom and philosophies • Develop and express their own informed viewpoints • Use their knowledge and understanding of religious and non-religious worldviews to think critically about their own values • Explore the ways in which religion and non-religious philosophical convictions have influenced human experience throughout history • Evaluate and use evidence from a range of religious and non-religious sources to engage with ethical and moral issues • Explore the beliefs and practices of the people in their community, Wales and the wider world and respond sensitively to them • Develop secure values and establish their own ethical beliefs and spirituality • Discuss and reflect on their own perspectives and those of others 		

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	<p>The RVE lens By reading and using the articles in their Religion, Values and Ethics lessons, learners will have oppotrntities to explore a range of RVE concepts through the sub lenses below:</p> <ul style="list-style-type: none"> • <u>Search for meaning and purpose;</u> • <u>The natural world and living things;</u> • <u>Identity and belonging;</u> • <u>Authority and influence;</u> • <u>Relationships and responsibility;</u> • <u>Values and ethics;</u> • <u>The journey of life;</u> <p>*Please note that RVE is locally determined through an agreed syllabus. Each local authority has its own agreed syllabus for RVE that schools must have regard to. All agreed syllabi have had regard to the Curriculum for Wales framework and RVE guidance referenced above and below.</p> <p>Useful Links:</p> <p>The RVE Guidance - https://hwb.gov.wales/curriculum-for-wales/humanities/designing-your-curriculum/#religion,-values-and-ethics-guidance</p> <p>Hwb Humanities Guidance - https://hwb.gov.wales/curriculum-for-wales/humanities</p> <p>Statements of What Matters - https://hwb.gov.wales/curriculum-for-wales/humanities/statements-of-what-matters/</p> <p>Cross-cutting Themes - https://hwb.gov.wales/curriculum-for-wales/humanities/designing-your-curriculum/#cross-cutting-themes</p>		
Key Vocabulary	<p>Contemporary - something that belongs to today, not the past.</p> <p>Traditional - something that has been around for many years, old-fashioned.</p>	<p>Synagogue - a building for Jewish worship.</p> <p>Multi-faith country - a country that recognises that there is a place for many faiths and beliefs.</p> <p>A multicultural country - a country that recognises that there is a place for multiple</p>	<p>Punjab - The area in Northern India that Sikhs claim as their homeland.</p> <p>Census - A 10-yearly British population survey. The next will be 2021.</p> <p>Nagar Kirtan - a Sikh ritual that involves</p>

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	<p>Sense - a feeling, a taste.</p> <p>Busy - lively, full of life.</p> <p>Alpha - a course that helps people who know very little about the Bible and the Christian faith to learn the basics like for example, Why should I read the Bible? What is the Holy Spirit? People usually meet for a meal together before watching a video that explains the faith in a simple and lively way, and having a discussion. The course lasts for several weeks. The course is available in Welsh and there is a special version for Young People.</p> <p>Practical - useful, actions not just words.</p> <p>Benefits - payments made to people when they are facing financial difficulties in life.</p> <p>Realisation - making something become a reality. To fulfil, to realise, to make it happen.</p> <p>Vision - a dream, something a person aspires to.</p>	<p>cultures and lifestyles.</p> <p>Orthodox Jews - one tradition within the Jewish religion that adheres to all the traditional rules of the faith.</p> <p>Reformed Jews - a tradition within the Jewish religion that is more willing to adapt and change.</p> <p>Kosher - what is suitable for Jews to eat.</p> <p>Shabbat - the day of Jewish worship.</p> <p>Kiddush - Jewish celebration of the Sabbath.</p> <p>Cheder - basic lessons in Judaism and the Hebrew language.</p>	<p>marching through the community singing hymns.</p> <p>Guru Nanak - The first Guru and founder of Sikhism.</p> <p>Gurdwara - The Sikh temple at the center of the Sikh community</p> <p>SACRE - Standing Advisory Council for Religious Education. The council in each county oversees the provision of Religious Education in the schools of that county.</p> <p>Kirat Karo - One of the Three Pillars of Sikhism. It means pursuing an honest living for the benefit of the individual, the family and the community.</p> <p>Vand Chakko - The Second of the Three Pillars. It means sharing what you have.</p> <p>Nam Japo - The Last of the Three Pillars. It means reflecting on the name of God.</p> <p>Guru Angad Dev - The second of the Ten Guru.</p> <p>Guru Granth Sahib – The main scripture of Sikhism. He is regarded as the final and eternal living Guru.</p>

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Search words	Helter skelter Crazy golf Community church Ten Pin Bowling Life groups Xcel Food bank Towy	Orthodox Reformed Holocaust Synagogue Kosher Cheder Kiddush Shabbat	Sikhism Sikhs Community Celebrate Procession Cardiff Gurdwara Racism Culture Ten Gurus
Classroom tasks	<p>Extended tasks that require pupils to use the 3 articles, refer to religious beliefs / teachings and practices when responding to fundamental / religious questions.</p> <ul style="list-style-type: none"> • Many Christian chapels and churches in Wales have to close, as did some of Wales' Jewish synagogues because worshippers no longer use the places of worship. How can faith communities succeed and survive in Wales? • What does the 2011 Census tell us about religion in Wales? What questions about 'religion' or 'faith' are suitable for a national census? (https://en.ons.gov.uk/census?:uri=census) • "<i>We all have different religions but we are all the same</i>" (Harder Kaur, a member of the Cardiff Sikh community). Read the articles about some of the Christian, Jewish and Sikh faith communities in Wales. What is it like? What's different? • "<i>Before becoming a Muslim, Sikh, Hindu or Christian, let's first become human</i>" (Neeta Baicher, a member of the South East Wales Sikh community). Prepare a presentation or blog responding to Neeta Baicher's words. How can the young people of Wales show others that they are human? 		
Extended	1. Towy Community Church has tried	1. 'Love story of the year Falling in	1. Research the background of Sikhism

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tasks	<p>to act on its faith in practice and help others. Another example is Minny Street Chapel, which has opened in Cardiff, a café that welcomes and seeks to help those suffering from dementia, and their families. In small groups think about how the churches / chapels of Wales today could do something practical to help, even if they are small churches. Do some research on the internet to see what other churches are doing. How do chapels / churches in your area help other people?</p> <ol style="list-style-type: none"> 2. Do some research on the Web and look for Bible verses that say we should help others. If you find words that Jesus said, write them in red. 3. Write a paragraph describing what is different when a church worships in a non-place of worship (school or village hall). What are the benefits? What are the disadvantages? What would you prefer - an old traditional 	<p>love was a punishment'. This is the blurb of the film, <i>Solomon a Gaenor</i>. Research people's attitude towards the Jews during the trouble in the Tredegar area in 1911.</p> <ol style="list-style-type: none"> 2. Look for Jewish history in your area. The extent to which they were shoppers and successful business people. 3. Many buildings of historical importance in Wales have been moved to St Fagans' National History Museum. Either write a letter to them arguing for the Merthyr Tydfil synagogue to be moved there, or, write a letter to Merthyr Tydfil Town Council to persuade them to protect the synagogue. 4. What aspects of Judaism do Jews in Wales try to keep alive? Why not use three sub-titles: - Religion, Culture, Lifestyle. Remember to refer to the living synagogues of Wales. 5. With the exception of Christianity, to what extent has the growth of other 	<p>and its main beliefs.</p> <ol style="list-style-type: none"> 2. Discuss which of the Three Pillars of Sikhism is the most important to create a community in which it is worth living. 3. Hardev Kaur praises education for getting rid of many problems like racism. Discuss how education can help create a community where everyone is welcome. Prepare a statement for your local Youth Parliament member or the Welsh Government Faith Communities Forum. 4. Why is Wales praised as a place for people of different religions and cultures to live? Research patterns of hate crime in your area. Ask your local police force about their work with faith communities. 5. What do you think the Neeta Baicher message means, that we must first learn how to be human before being anything else?

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	<p>building or a modern one?</p> <p>4. 'The Church's work is preaching and teaching people about the Bible - not running a Ten Pin Bowling Centre!' How would you argue against a person who says that? Use the life of Jesus as evidence.</p> <p>5. Draw a description of the ideal church / chapel / place of worship / community centre / meeting house, a building you would like to visit. What kind of worship or activity? What kind of activity (spiritual and otherwise)?</p>	<p>religions in Wales depended on people moving in to increase numbers. What is the significance of this trend in Judaism?</p>	
<p>Further resources</p>	<p>https://www.xcelprojectcymru.co.uk/cartref</p>		